

Child Safeguarding Risk Assessment of St. Oliver's Community College

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the Child Protection Procedures for Primary and Post Primary Schools, 2017.

1. List of School Activities

- Daily arrival and dismissal of pupils.
- Recreation breaks for pupils.
- Classroom teaching and one-to-one teaching.
- One-to-one counselling.
- Outdoor teaching activities, sporting activities and school outings.
- School trips involving overnight stay and school trips involving foreign travel.
- Use of toilet/changing/shower areas in schools.
- Annual Sports Day and other events.
- Fundraising events involving pupils.
- Use of off-site facilities for school activities.
- School transport arrangements.
- Care of children with special educational needs, including intimate care where needed
- Management of challenging behaviour amongst pupils, including appropriate use of restraint where required.
- Administration of Medicine and First Aid.
- Curricular provision in respect of SPHE, RSE, Stay Safe and wellbeing.
- Prevention and dealing with bullying amongst pupils.
- Training of school personnel in child protection matters.
- Use of external personnel to supplement curriculum, sports and other extra-curricular activities.
- After school use of school premises by other organisations.
- Use of school premises by other organisation during school day.
- Breakfast club.
- Homework club/evening study.
- Care of pupils with specific vulnerabilities/ needs such as:
 - Pupils from ethnic minorities/migrants;
 - Members of the Traveller community;
 - Lesbian, gay, bisexual or transgender (LGBT) children;
 - Pupils perceived to be LGBT;
 - Pupils of minority religious faiths;
 - Children in care;
 - Children on CPNS.
- Recruitment of school personnel including:
 - Teachers/SNA's;
 - Caretaker/Secretary/Cleaners;
 - Supervisors and Sports coaches;
 - External Tutors/Guest Speakers;
 - Volunteers/Parents in school activities;
 - Visitors/contractors present in school during school hours;
 - Visitors/contractors present during after school activities.
- Participation by pupils in ceremonies inside and outside school.
- Use of Information and Communication Technology by pupils in school.
- Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.
- Students participating in work experience in the school.
- Students from the school participating in work experience elsewhere.
- Student teachers undertaking training placement in school.
- Use of video/photography/other media to record school events.

2. The school has identified the following risk of harm in respect of its activities

- Risk of harm not being recognised by school personnel.
- Risk of harm not being reported properly and promptly by school personnel.
- Risk of child being harmed in the school by a member of school personnel.
- Risk of child being harmed in the school by another child.
- Risk of child being harmed in the school by volunteer or visitor to the school.
- Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons, etc.
- Risk of harm due to bullying of child.
- Risk of harm due to inadequate supervision of children in school.
- Risk of harm due to inadequate supervision of children while attending out of school activities
- Risk of harm due to inappropriate relationship / communications between child and another child or adult.
- Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school.
- Risk of harm to children with SEN who have particular vulnerabilities.
- Risk of harm to child while a child is receiving intimate care.
- Risk of harm due to inadequate code of behaviour.
- Risk of harm in one-to-one teaching, counselling, coaching situation.
- Risk of harm caused by member of school personnel communicating with pupils in appropriate manner via social media, texting, digital device or other manner.
- Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner.

3. The school has the following procedures in place to address the risks of harm identified in this assessment

- All school personnel are provided with a copy of the school's *Child Safeguarding Statement*
- The *Child Protection Procedures for Primary and Post-Primary Schools 2017* are made available to all school personnel.
- School Personnel are required to adhere to the *Child Protection Procedures for Primary and Post-Primary Schools 2017* and all registered teaching staff are required to adhere to the *Children First Act 2015*.
- The school implements in full the SPHE curriculum.
- The school implements in full the Wellbeing Programme at Junior Cycle.
- The school has an Anti-Bullying Policy which fully adheres to the requirements of the Dept. of Ed. *Anti-Bullying Procedures for Primary & Post-Primary Schools*.
- The school has a supervision policy to ensure appropriate supervision of children during, assembly, dismissal, breaks and in respect of specific areas such as toilets, changing rooms etc.
- The school has in place a policy and clear procedures in respect of school outings.
- The school adheres to Health and Safety processes.
- The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting.
- The school has a codes of conduct for school personnel (teaching/non-teaching).
- The school complies with the agreed disciplinary procedures for staff.
- The school has a Special Educational Needs policy.
- The school has an intimate care policy/plan for students who require such care.
- The school has in place a policy and procedures for the administration of medication to pupils.
- The school has provided each member of school staff with a copy of the school's Child Safeguarding Statement.
 - The school ensures all new staff are provided with a copy of the school's Child Safeguarding Statement.
 - The school encourages staff to avail of relevant training
 - Encourages board of management members to avail of relevant training.
- The school has in place a code of behaviour for pupils.
- The school has in place an ICT policy in respect of usage of ICT by pupils.
- The school has in place a policy for pupil use of mobile phones.
- The school has in place a Critical Incident Management Plan.
- The school has in place a Home School Liaison policy and related procedures.
- The school has procedures for the use of external persons to supplement the curriculum.
- The school has procedures for the use of external sports coaches.
- The school has procedures for one-to-one teaching activities.
- The school has procedures for one-to-one counselling.
- The school has procedures in respect of student teacher placements.
- The school has in place a policy and procedures in respect of students undertaking work experience in the school and undertaking work experience in external organisations.

Important Note: It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the Child Protection Procedures for Primary and Post Primary Schools 2017